

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY  
HYDERABAD – 500 007



SCHOOL OF DISTANCE EDUCATION  
POST-GRADUATE DIPLOMA IN THE TEACHING OF ENGLISH

TESTING OF LANGUAGE AND LITERATURE  
(2017-18)  
(Total 8 printed pages)

Assignment 1  
(Based on Block I)

(This is a practical assignment. Study Block I thoroughly; do all the activities and answer the Review Questions before you attempt this assignment.)

Prepare a 50 marks English test paper with 50 discrete items in different formats. There must be separate sections as Grammar, Vocabulary, LSRW with at least five or more items on each area.

- A. Administer the test to a group of 30 students.  
**Please do not send us the actual answer scripts. You may bring them when you come here for the contact programme.**  
What you need to submit for this assignment is the following:
- The question paper prepared by you
  - The scoring key
  - The tabulated statement of marks

**(Note: You must retain all the answer scripts and also the copies of a-c above. You will be required to use the same data for your assignment based on Block IV.)**

- B. Now state the following:
- Level
  - Medium of instruction
  - Nature of the test (Unit test/Semester end/Final exam)
- C. Comment on the following:
- Aims and purposes of the Test
  - Kind of Test (Achievement/ Proficiency/Diagnostic)
  - Kind of Testing: Criterion referenced / Norm referenced
- D. Take each item in the test paper and state whether it is:
- Direct or
  - Indirect
- E. Describe the item format for each question and comment on its suitability for the purpose of the test.

- F. Analyze the test in terms of :
- i. Construct validity
  - ii. Content validity
  - iii. Criterion validity
  - iv. Authenticity
  - v. Practicality

### Assignment II

(Based on Block II and Block III, Units 1 & 2)

- I. Given below are some test items.
- a. State briefly what is tested in each item below. Use Carroll's table as a frame of reference and indicate which 'cell' or 'cells' the item belongs to.
  - b. Comment upon the specific cognitive domains/ mental processes involved in each item.

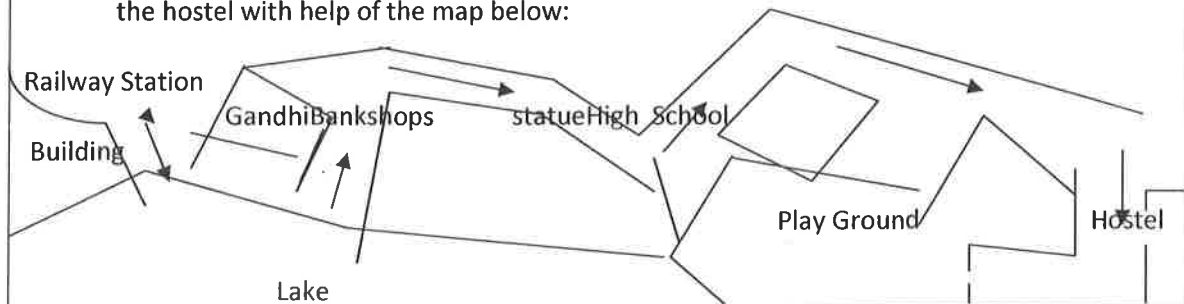
A. Each of the following sentences contains a word which is underlined. Give below are four words. Choose the word which is closest in meaning to the underlined word.

- i. We looked at the immense expanse of water and were thrilled.
  - a. huge
  - b. elephantine
  - c. bulky
  - d. minute
- b. The teacher scolded the student for his impetuous behavior.
  - a. eager
  - b. hasty
  - c. rash
  - d. rude
- c. The dark clouds over our head came so low that they looked quite ominous.
  - a. beautiful
  - b. dark
  - c. dangerous
  - d. omnipotent

B. Each of the following sentences is incorrect. Write the corrected sentence in the space provided below each sentence:

- i. The furniture in the room looks quite an old and overused.
- ii. I am waiting for you since the last two hours.
- iii. The parents are really worried of the rising prices of notebooks.
- iv. The students studied in the library quiet.

C. Your friend from home has come to your city. He wants to come and visit you in the hostel. Give him appropriate instructions about how to come from the railway station to the hostel with help of the map below:



D. Listen to the poem and underline all the rhyming words in the poem in your text book

E. Read the following description of Ranu's experience of making an omelet. He made a few mistakes. Can you make an omelet without the mistakes he made? Draw a flow chart of the correct process:

"I was so bored. And hungry too. So I decided to make something. Mother was not at home. But then I remembered how she always cut an onion for making a quick dish like an omelet. Why not? So I cut an onion. Then I went to the fridge to get two eggs. But one rolled down and broke. So....! Anyway. I broke the remaining egg into a small pot, and kept a pan on the stove. Meanwhile I cut one green chilly. I put some oil in the pan and I poured the mixture of onions, beaten egg and chilly pieces into it. After two minutes, I flipped the omelet in the pan. And it was ready to eat. But when I put it in my mouth, I realized I had forgotten to put salt into it!"

II. Read the text below. Then attempt the following tasks:

- a. Analyze the passage in terms of the challenges it poses for comprehension of XII class students.
- b. Identify at least five points worth testing, keeping in mind aspects such:
  - the main idea and supplementary ideas,
  - relationships among them,
  - the significance of specific structural elements
  - unfamiliar words and their probable meanings
- c. Try and state what an item based on each of these points would attempt to test.
- d. Construct 5 actual test items to test these aspects of the text. Remember you have to cover all of them.

### Impact of Industrialization in India

India is a predominantly agricultural country. The well-being of Indian economy is directly connected with the welfare of her masses dwelling in the rural areas. With the scientific and industrial development, we had to adopt a vigorous industrial policy. The introduction of heavy industries have both positive and negative impact on Indian society and economy.

The Government launched massive economic reforms by introducing the "New Economic Policy" in 1991. The vigorous economic Plans enshrined the industrial schemes and projects. Private sector was now encouraged to invest into heavy industries. It sought to establish in the country a belt of heavy industries, like the gigantic steel plants at Durgapur, Rourkela and Bhilai.

Let us now consider the positive impact of the strategy of Industrialization. Firstly, it has led to the decrease in the overall cost of production of many essential items. The decrease in cost is the result of economy of large scale production as it allows us to save time and labour. That is why, industrial goods have become more affordable for common people.

Before independence, we used to spend hundreds of millions of rupees over import of cloth only, as we had no heavy industries in the real sense of the term. With the advancement of textile industry in our country, we are able to manufacture clothes at a much lower cost. In this way, we made ourselves self-sufficient in providing our basic needs. Moreover, large industries need thousands of skilled and semi-skilled workers. It provides massive employment opportunity for a large chunk of people.

Another important area is agriculture. In the modern age efficient agricultural system is marked by the use of machine and mechanical devices. The large number of tractors and other machinery that are available to the farmers has had a positive impact.

We must keep pace with the modern times. We have to defend our country against foreign aggression and territorial ambitions of our neighbours. This requires us to spend a lot on the manufacture of latest weapons; for it is most unwise to depend upon foreign aid for defense of one's country.

But we cannot ignore the negative impact of the policy of industrialization.

Firstly, mechanized, heavy and large-scale industries affects the environment, society and economy of this country adversely. Let us see how. India has been proud of her rural cottage industries. The silk produced by the village-weavers had been a source of attraction all over the world. With the advent of heavy mechanical industries began the decline of our village cottage industries.

Another disastrous impact is that in many villages, our rural population has started to migrate to the industrial areas, into town and cities, thereby making the unemployment problem more acute and complex.

Finally, due to industrialization, there is constant depletion of natural resources. Many industries are powered by thermal power plants that consume coal. Since, large industries are spread over many acres of land, agricultural lands and forests are often cleared to make available the required land. This has a terrible impact on the ecology and environment. Large industries emit many harmful gases into the environment. This leads to air-pollution.

However we need to emphasize that it is not industrialization per se, but rather the greed and selfishness behind it which produce adverse effects on the physical, economic and social life of people as well as on the environment. As Mahatma Gandhi had said, it is not need but greed that drives industrialization.

**Assignment III**  
**(Based on Block III, Units 3 and 4)**

Read the following poem prescribed for a +2 level. As you are aware, at this level students should be able to appreciate figurative use of language of poetry, words and expressions in it. It is also important to appreciate the tonal quality, the mood of the poem and to respond creatively to them.

Now read the following poem and frame 5 tasks which will help you to fulfill five specific objectives of reading poetry and appreciating it. You must write the objective for each task before you prepare the task.

**Patience Taught by Nature**

— Elizabeth Barrett Browning

'O DREARY life,' we cry, ' O dreary life !'  
And still the generations of the birds  
Sing through our sighing, and the flocks and herds  
Serenely live while we are keeping strife  
With Heaven's true purpose in us, as a knife  
Against which we may struggle ! Ocean girds  
Unslackened the dry land, savannah-swards  
Unweary sweep, hills watch unworn, and rife  
Meek leaves drop yearly from the forest-trees  
To show, above, the unwasted stars that pass  
In their old glory: O thou God of old,  
Grant me some smaller grace than comes to these !--  
But so much patience as a blade of grass  
Grows by, contented through the heat and cold.

### Assignment IV

#### (Based on Block III Unit 2)

Mr. S Ranveer, a teacher had set the following writing task for his class X students.

“Write a letter to the Editor of the Times of India about the stray dog menace in your locality, urging the Municipality to take some positive steps to curtail this problem.”

- a. Now consider the three letters given below written by three students: Nilima, Ruby and Suhani.
- b. Correct the scripts below. What criteria will you use to distinguish between the different grades? You can take into account factors like grammatical correctness, lexical usage, ideas and the way they are organized, punctuation marks, format of the letter etc. You can have a few more if you want but you must specify them.
- c. Grade the scripts of a 7 point scale:

**A+, A, B+, B, C, D, E**

- d. Write constructive comments for each of the students to help them improve their writing:

**Nilima:**

To  
Editor  
Time of india  
Pune

Sir

In my Jarag Nagar area there are many dogs. they are stray. They come and bite people. also they bark too much at night and day time also. then they constantly fight.

One day they rushed at an old woman and she fell down. She broke her knees. And admitted to the hospital. People on bicycles also are beaten.

Small children so afraid that many don't go to school. Our locality also don't have good roads. Roads very narrow and it is difficult to see anything in the night. No street lights also available.

We want Pune municipal corporatuion to do something but no use of our complaining. Our cooperatator also do nothing.

If you publish this letter, they will take some action, may be.

Your faithfully

Nilima Soni

**Ruby:**

Ruby Dsouza  
13 Shaniwar Peth  
Pune 12 September 2017

To  
The Editor  
Times of India  
Pune

Sir

I request you to publish my letter below about the dog menace in our locality.

There are many stray dogs roaming all over the roads. They have made our life very difficult. There are around 50 or 60 dogs and they make danger to our life. They are wild and can attack anyone or bite.

They make danger to our old people, children and women too. It's difficult for people to escape to safety. Recently some people admitted to hospital too..

There are many accidents take place as cyclists and bike drivers lose balance and meet with accident.

There is danger of other diseases and also rabies spreading through the dogs. We are really afraid to walk on roads.

We want to bring it, this problem to civic bodies like the Pune Municipal Corp. If you publish our letter, they may do something about it.

Thank you

Yours obediently

Ruby Dsouza

**Suhani:**

Editor, Times of India  
Pune

Sir

There is dog menace in our society. There are many stray dogs and they running around on streets chasing and biting people.

This is really grave dangerous to people. They attack anyone – hawkers, fruit sellers, vendors, old people, children. They are so bold they not afraid of anyone. One day the dog attacked a pregnant woman too. Lot of people say that we have to think animal rights. Animal Rights are important but people are important too.

These dogs must be capture and taken to some place far off. Then they won't get back. We don't want to kill them but they are killing us.

Please publish this in the your news paper so people know our suffering and officials take action.

Thank you

Sincerely

Suhani S.

**Assignment V**  
**(Based on Block IV)**

- A.** Use the statement of marks you had prepared for Assignment 1.
- i. Calculate the mean and Standard Deviation
  - ii. Draw a bar chart to represent the results for the group, using frequency intervals.
- B.** Look at the scores on each item in the question paper and calculate their Facility Value and Discrimination Index .
- C.** On the basis of the data above, select 20 items to be included in a final test paper, improving the items if necessary. Give reasons for this selection and the changes you made.



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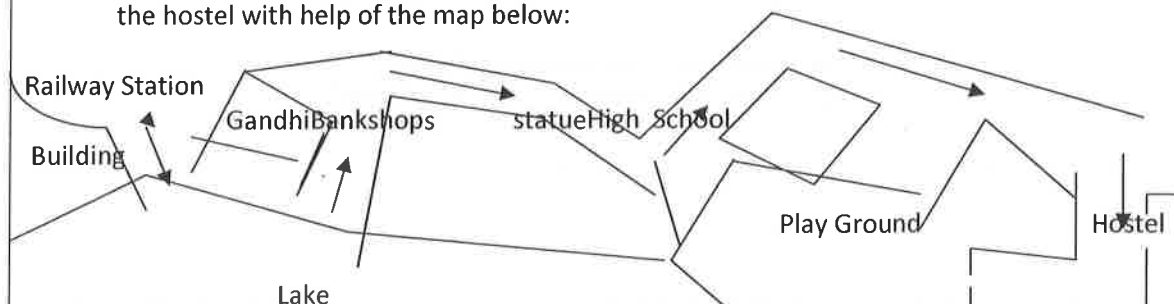
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**Assignment III**  
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And still the generations of the birds  
Sing through our sighing, and the flocks and herds  
Serenely live while we are keeping strife  
With Heaven's true purpose in us, as a knife  
Against which we may struggle ! Ocean girds  
Unslackened the dry land, savannah-swards  
Unweary sweep, hills watch unworn, and rife  
Meek leaves drop yearly from the forest-trees  
To show, above, the unwasted stars that pass  
In their old glory: O thou God of old,  
Grant me some smaller grace than comes to these !--  
But so much patience as a blade of grass  
Grows by, contented through the heat and cold.

### Assignment IV

(Based on Block III Unit 2)

Mr. S Ranveer, a teacher had set the following writing task for his class X students.

“Write a letter to the Editor of the Times of India about the stray dog menace in your locality, urging the Municipality to take some positive steps to curtail this problem.”

- a. Now consider the three letters given below written by three students: Nilima, Ruby and Suhani.
- b. Correct the scripts below. What criteria will you use to distinguish between the different grades? You can take into account factors like grammatical correctness, lexical usage, ideas and the way they are organized, punctuation marks, format of the letter etc. You can have a few more if you want but you must specify them.
- c. Grade the scripts of a 7 point scale:

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- d. Write constructive comments for each of the students to help them improve their writing:

**Nilima:**

To

Editor

Time of india

Pune

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**(Based on Block IV)**

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